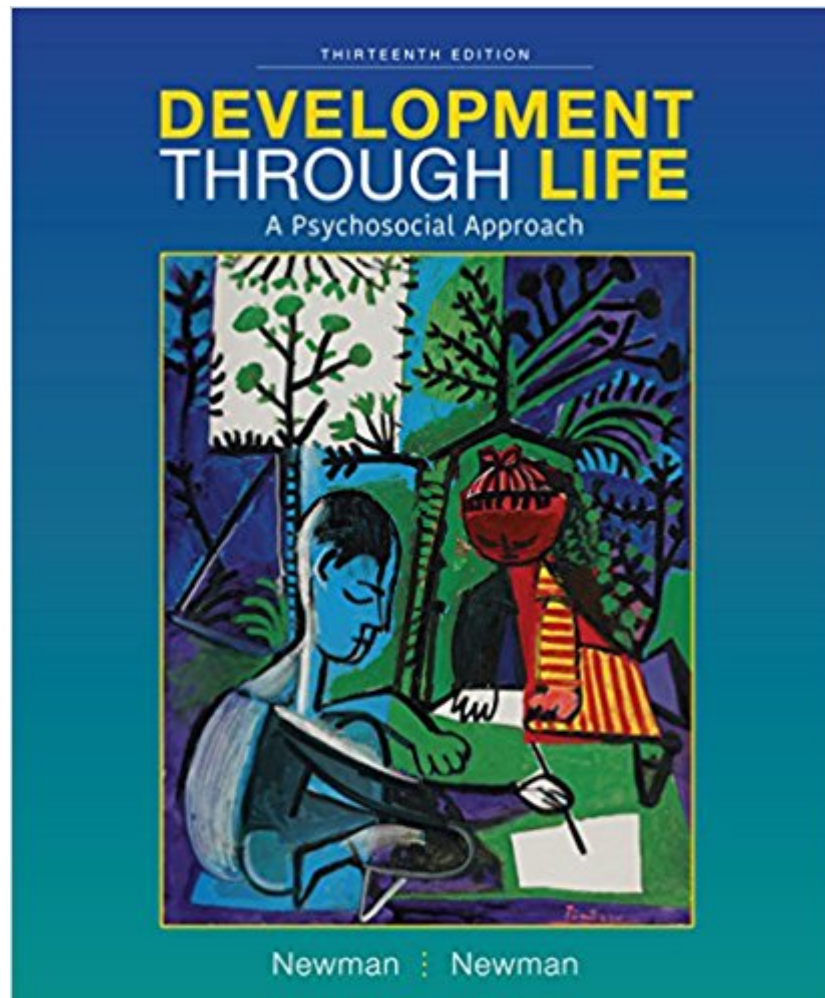




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# Development Through Life: A Psychosocial Approach



## Synopsis

Human development is fascinating. This text uses a life-stage approach to present development across the life span, drawing on the psychosocial theory of Erik Erikson to provide a conceptual framework. The authors address physical, intellectual, social, and emotional growth in 11 life stages, from the prenatal period through elderhood, focusing on the idea that development results from the interdependence of individuals and their environments at every stage, and placing special emphasis on how optimal development may be fostered throughout life. They also provide many cases that show you how research and theories can be applied to contemporary issues, the diversity of experiences that are possible at a certain period of life, and how people cope with challenges they face at various points in life.

## Book Information

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## Customer Reviews

Barbara M. Newman (Ph.D., University of Michigan) is a professor emeritus in the Department of Human Development and Family Studies at the University of Rhode Island. She has also been on the faculty at Russell Sage College and The Ohio State University, where she served as department chair in Human Development and Family Science and as associate provost for Faculty Recruitment and Development. She has taught courses in life-span development, adolescence, family theories, and the research process. Dr. Newman's current research focus is on the sense of belonging among college students, with particular attention to students in minoritized groups. She is a member of a research team investigating the developing sense of purpose among students with disabilities. For fun, Dr. Newman enjoys reading, making up projects with her grandchildren, taking walks along

Narragansett Bay and Block Island Sound, and spending time with her family. Philip R. Newman (Ph.D., University of Michigan) is a social psychologist whose research has focused on the transition to high school as well as on group identity and alienation. Together with Barbara Newman, he has worked on programs to bring low-income minority youths to college and to study the processes involved in their academic success. They are coauthors of 13 books, including a book on theories of human development, and numerous articles in the field of human development. Dr. Newman's current project is a book about how high schools impact the health and psychosocial development of adolescents. He has taught courses in introductory psychology, adolescence, social psychology, developmental psychology, counseling, and family, school, and community contexts for development. He served as the director for Research and Evaluation of the Young Scholars Program at The Ohio State University and as the director of the Human Behavior Curriculum Project for the American Psychological Association. He is a fellow of the American Psychological Association, the Society for the Psychological Study of Social Issues (SPSSI), and the American Orthopsychiatric Association. He home schooled his three children through elementary and middle school. For fun, Dr. Newman enjoys photography, reading mysteries, attending concerts and Broadway plays, and watching baseball.

While the writing style of this large volume of precious material is at times hard to parce, in all I found it to be filled with essential educational material on the stages of our lives. How tragic are some stories when no one who understands the stages is available to lessen the stresses and sorrows. Yet, how fulfilling it is to finish the book and then go back to review one's own stages. Some stages needed better attention. Others were intuitively cared for somehow. Terrific work. A bit on toxic stress and trauma and attachment together---perhaps a few footnotes---could send a student on a great adventure. That said, there are a plethora of issues to delve into and no text can point to all cunning issues. Good work. As a student, I thank the authors.

This was required reading for a class, and while the information was useful, the writing was atrocious. Repetitive, long-winded, very dull. I'm not expecting much from a textbook, which makes this that much worse. Paragraphs repeat themselves, concepts are explained and re-explained seemingly at random, and there were more than a few instances in which a concept would be employed, but not explained until much later in the chapter, leading to a sense of aimlessness and confusion. It worked for the class, but I'm glad I don't own it.

I don't usually rate text books because they are stupid expensive. I am in my masters program for psychology, I have to say this book is the best Ive ever read it has a lot of really good info and is literally in order as children age and become elderly. This is one of the fewest books that I wish I bought and not rent

Book arrived quickly, was in good condition, and as described. I needed this for my masters level human growth and development for counselors course. Edition 11 is virtually the same as the newest (12), but much cheaper. It is a bit of a dry read but is informative, detailed, and concise. While I'm an avid reader and am well-known as a person to pick up psychology, neuroscience, and counseling books for fun, this one will be more for reference purposes. Still, it does the trick.

I purchased the Kindle version since the price was more than half off the new hard copy price. The only downside I have found so far is that there are no page numbers available. Having no page numbers makes it more difficult to cite when writing papers. I have a Kindle Fire and do not know if it's the same for all kindle versions. This was the first textbook I have purchased for a Kindle and do not know if this is common or not. In the description of the book, it states there are 621 pages. It doesn't explicitly state if the Kindle version comes with pages numbers.

I wish I'd known this was a binder book instead of one with binding. I'm not too disappointed since this is the best price I've seen for this book, but now I need a binder to put it in.

Quick shipping. Item as described.

Really wonderful text and extremely useful for my class.

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